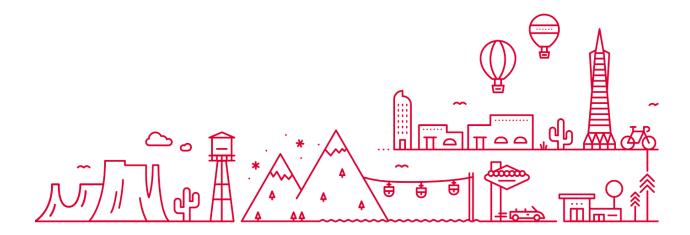


# **Employee Pipeline**



# Growth Journey

The goal is to provide clarity for all team members surrounding the vision, training plan, the pay structure, and other growth opportunities while working at Chick-fil-A. Enjoy this competitive and mutually beneficial autonomous development environment. Beyond just the restaurant operations, the focus is to invest in those who are ambitious and dedicated to growth while upholding a servant's spirit.





#### **Chick-fil-A Company Corporate Purpose**

To glorify God by being a faithful steward of all that is entrusted to us. To be a positive influence on all who come in contact with Chick-fil-A.

#### Why Do We Exist?

# To have an UnReasonable impact on everyone we meet.

#### How Do We Do It?











Genuine Hospitality

#### The Strategy

Cultivate a culture of EXCELLENCE in Food Safety, Food Quality and Hospitality

Cultivate a culture of OWNERSHIP in our work and the community

Cultivate a culture of TEAMWORK through SELFLESSNESS & SERVICE

#### Our UnReasonable Character

Kindness - is seeking to bring joy to others
Integrity - is doing what is right even when no one is watching
Innovation - is asking questions of Why? What if? How? To make things better
Excellence - is paying attention to the details



# **Training & Development**

The following guidelines have been implemented to clearly define the training system here at Chick-fil-A of St. Pete Beach. These developmental steps are designed to not only serve as a resource in your journey within Chick-fil-A, but also to prepare you for whatever career you may choose. The training system was designed with the mindset that each team member is in the driver seat, meaning he/she is ultimately responsible for their progress.

There are a total of 4 steps or levels within each team member's training process. Steps 1-3 are non-negotiables and must be completed by the end of the allotted time to continue employment. Level 4 is not required, however must be completed if the team member wants to be considered for any open leadership opportunity. As team members proceed from level to level, a pay raise will be provided.

All levels are subject to change, based on the current demands of the business and/or the needs of the team member. Each team member must maintain a minimum of 15 hours throughout the levels, unless discussed otherwise. Skill assessments will randomly be performed and may be utilized to ensure there is not a lack of knowledge for a particular area. Failure to meet expectations at any point of the training process will result in level loss and any pay that came along with it.

Should you have any questions, please do not hesitate to ask a director.



# **Kitchen Team Members**

| Pathway Modules: Module tests must be completed with a 90% or higher        |
|---|
| Job and Position Skills   |
| Skill Assessments: Skill Assessments must be completed with a 90% or higher |

#### Level 1

| ~ | ORIENTATION AND UNIFORM Time (after working at the restaurant for 30 Days) - |
|---|--|
|   | Pathway Courses:   |
|   | <ul><li>Foundations</li><li>Hospitality</li></ul>                            |
|   | Job and Position Skills  |
|   | Core 4   |
|   | Be able to demonstrate and recite the Core 4                                 |
|   | • 100% Attendance  |
|   | Level 1 Skill Assessment:  |
|   | Basic Uniform and Grooming Assessment- eRQA                                  |

| ~ | BREAKFAST/LUNCH AND DINNER BOARDS Time (N/A) -            |
|---|---|
|   | Pathway Modules:  |
|   | Food Prep-Hot Breakfast Products                          |
|   | Food Prep- Hot Lunch and Dinner Products                  |
|   | Fundamentals of Food prep                                 |
|   | Cleaning and Maintenance- Facilities                      |
|   | Job Skill/Position  |
|   | Be able to work boards during a peak hour                 |
|   | Must be able to successfully open or close the restaurant |
|   | Level 2 Skill Assessment:                                 |
|   | Level 2 Team Member Evaluation- eRQA for Boards Area      |



# **Kitchen Team Members**

#### Level 3

| ~ | FRIES/PREP Time (N/A) -   |
|---|---|
|   | Pathway Modules:  Cleaning and Maintenance- Cooking Equipment and Holding Equipment  Food Prep- Cold Product assembly                           |
|   | <ul> <li>Food Prep- Cold Product ingredients</li> <li>Job Skill/Position</li> <li>Be able to work fries and nuggets during peak hour</li> </ul> |
|   | Level 3 Skill Assessment:  • Level 3 Team Member Evaluation-Prep, Nugget, and Fries eRQA  |

| ~ | BREADING TABLE Time (N/A) -  |
|---|--|
|   | Pathway Modules:  • Food Prep- Preparing ingredients  • Breading                 |
|   | Thawing  |
|   | Job Skill/Position  • Must be able to bread during a peak hour                   |
|   | Level 4 Skill Assessment:  • Level 4 Team Member Evaluation- Breading Table eRQA |



# **Front of House Team Members**

| Pathway Modules: Module tests must be completed with a 90% or higher        |
|---|
| Job and Position Skills   |
| Skill Assessments: Skill Assessments must be completed with a 90% or higher |

#### Level 1

| ~ | ORIENTATION AND UNIFORM Time (after working at the restaurant for 30 Days) - |
|---|--|
|   | Pathway Modules:   |
|   | Foundations  |
|   | Hospitality  |
|   |  |
|   | Job and Position Skills  |
|   | Core 4   |
|   | Be able to demonstrate and recite the Core 4                                 |
|   | • 100% Attendance  |
|   | Level 1 Skill Assessment:  |
|   | Basic Uniform and Grooming Assessment  |

| <b>/</b> | Product Knowledge/Front Counter Time (N/A) -          |
|----------|---|
|          | Pathway Modules:                                      |
|          | Ordering Experience- Fundamentals of Ordering         |
|          | Ordering Experience- Inside Ordering                  |
|          | Job Skill/Position                                    |
|          | Be able to properly describe all menu items           |
|          | Suggestive Selling                                    |
|          | Must be able to work Front Counter during a peak hour |
|          | Must be able to open or close the restaurant          |
|          | Level 2 Skill Assessment:                             |
|          | Level 2 Team Member Evaluation                        |



# **Front of House Team Members**

#### Level 3

| ~ | IPOS/Mobile Ordering Time (N/A) -                       |
|---|---|
|   | Pathway Modules:  |
|   | Ordering Experience- Mobile Ordering                    |
|   | Desserts and Beverages                                  |
|   | Cleaning and Maintenance-Dessert and Beverage Equipment |
|   | Job Skill/Position                                      |
|   | IPOS/Mobile Ordering                                    |
|   | Lavel 2 Chill Assessment                                |
|   | Level 3 Skill Assessment:                               |
|   | Level 3 Team Member Evaluation                          |

| <b>✓</b> | Inside Drive Thru - Time (N/A)       |
|----------|--------------------------------------|
|          | Pathway Modules:                     |
|          | Ordering Experience- Drive Thru      |
|          | Cleaning and Maintenance- Facilities |
|          | Job Skill/Position                   |
|          | Drive Thru                           |
|          | Level 4 Skill Assessment:            |
|          | Level 4 Team Member Evaluation       |



# **Leadership Progression Pipeline**

### Leadership

After completing all steps in the team member development process you will be eligible to apply for a leadership position. The expectations as well as competencies for each position are listed based-on position. If you have completed all necessary steps and would like to be considered for leadership, please speak to a director to receive an application. After your application is received, we will discuss your candidacy as a leadership team. The directors must unanimously vote in favor of you, before you will be elevated into leadership. If any director votes "NO" the team will designate a director to partner with you focused on your growth as an agent of change for you to potentially become a future leader.

#### Guiding Quote for Leadership at Chick-fil-A St. Pete Beach

"The pessimist complains about the wind. The optimist expects it to change. The leader adjusts the sails."

-John Maxwell

#### **Leadership Qualities:**

Future Minded
Able to Drive Results
Humility
Positive Influence/Coach
Conflict Resolution
Innovative



# **Leadership Progression Pipeline**

| Must demonstrate leadership qualities    |
|--|
| Efficient job and position skills        |
| Unanimously be voted in by all Directors |

#### Team Trainer Pay: FT \$15 PT\$16/Hr

| ~ | Training and Communication Minimum 3 months  |
|---|--|
|   | Training skills :  |
|   | Must take a training 101 class with Training Director  |
|   | Team member will partner with a member of leadership to learn how to effectively train   |
|   | <ul> <li>Team member will train a member of the leadership team to ensure they have an understanding on how to<br/>properly train</li> </ul> |
|   | Reading:   |
|   | How Did You Do It Truett   |
|   | Skills   |
|   | Team member should train 100% effectively demonstrating a 100% knowledge of their designated area  |

#### Shift Leader Pay: FT \$17-19 PT \$16-18/Hr

| <b>/</b> | Time Management and People Management Minimum 2 months as a trainer                      |
|----------|--|
|          | Expected Learnings:  |
|          | How to effectively make a setup sheet  |
|          | How to manage money. Counting down drawers   |
|          | How to schedule breaks without interrupting business                                     |
|          | Pathway: Shift leader/ Cash Management   |
|          | Reading  |
|          | The Sixty-Second Motivator   |
|          | The Secret   |
|          | Skills   |
|          | Must successfully lead a shift in terms of set ups, breaks, and money without assistance |



# **Leadership Progression Pipeline**

#### **Director** Pay: Starting at \$20/Hr

| <b>/</b> | Introduction to business leadership  |
|----------|--|
|          | Expected Learnings:  |
|          | How to Handle CARES  |
|          | Back Office systems  |
|          | Ability to Understand Labor Productivity   |
|          | Understanding of how food cost works and how to control it   |
|          | Pathways: Labor/ Inform/ Food Costs  |
|          | Must complete the training for both BOH and FOH team members.  |
|          | Reading  • Extreme Ownership   |
|          | Skill  |
|          | Ability to execute in all areas of operation. Must successfully lead the operations of the restaurant without assistance |



#### **Team Trainer**

#### **Organizational Imperatives**

List those factors that define and truly differentiate this position from all other positions; what absolute, unique things should this position fulfill that no other does

- 1. Train new team members for your designated area.
- 2. Become the standard for your specialty area to ensure all team members have a role model.
- 3. Administer team member evaluation.

#### **Success factors & Matching Measurements**

How will you know this position has been successful?

- 1. Customer Comments- positive and negative.
- 2. Improvement in scores (CEM, RQA, ROE, Labor, Food cost).
- 3. New team members are receiving the proper attention to become proficient.

#### **Behavioral Characteristics**

- Demonstrates Tony's core values: Passion for Service, Self-Starter, Integrity
- Work an average of 20 hours a week and have Friday availability and 3 out of 4 per Saturdays per month with opening or closing availability
- Welcoming to feedback
- · Possesses leadership skills
- Ability to coach and develop others; continuous improvement
- Ability to solve problems and make quick decisions when necessary
- Take charge and ownership of their specific area
- Ability to communicate effectively
- Is Adaptable
- Self-motivated and can motivate others
- Compassionate toward team members
- Takes initiative
- Has awareness (360 degrees, head on a swivel)
- Pays attention to Detail



#### **Shift Leader**

#### **Organizational Imperatives**

List those factors that define and truly differentiate this position from all other positions; what absolute, unique things should this position fulfill that no other does

- 1. Run breaks for the area you are leading.
- 2. Create set-up sheets for the area you are leading.
- 3. Hold the team accountable to dress and grooming standards.
- 4. Countdown drawers at the end of shift.

#### **Success factors & Matching Measurements**

How will you know this position has been successful?

- 1. Customer Comments- positive and negative
- 2. Improvement in scores (CEM, RQA, ROE, Labor, Food cost)
- 3. New team members are receiving the proper attention to become proficient.

#### **Behavioral Characteristics**

- Demonstrates Tony's core values: Passion for Service, Self-Starter, Integrity
- Work an average of 30 hours a week and have Friday availability and 3 out of 4 Saturdays per month with opening or closing availability
- Welcoming to feedback
- Possesses leadership skills
- Ability to coach and develop others; continuous improvement
- Ability to solve problems and make quick decisions when necessary
- Take charge and ownership of their specific area
- Ability to communicate effectively
- Is Adaptable
- Self-motivated and can motivate others
- Compassionate toward team members
- Takes initiative
- Has awareness (360 degrees, head on a swivel)
- Pays attention to Detail



#### **Assistant Director**

#### **Organizational Imperatives**

List those factors that define and truly differentiate this position from all other positions; what absolute, unique things should this position fulfill that no other does

- 1. Run a shift effectively
- 2. Continually coach the team of shift leads
- 3. Count change fund at everyday part
- 4. Hold the team to the standard of Tony's core convictions
- 5. Manage day to day tasks (short term)
- 6. Manage contests, run daily contests for lunch and dinner. Provide rewards!
- 7. Be able to properly handle cares calls and customer complaints in the restaurant
- 8. Manage labor
- 9. Facilitate daily cleaning tasks
- 10. Attend and contribute at OL meetings
- 11. Establish accountability with team members
- 12. Maintain a fun work environment
- 13. Communicate expectations to team, ranging from team members to director
- 14. Maintain vision alignment with operator and leadership team
- 15. Aid in coordinating special events for marketing
- 16. Organize with excellent follow through.

#### **Success factors & Matching Measurements**

How will you know this position has been successful?

- 1. Customer Comments- positive and negative
- 2. Improvement in scores (CEM, RQA, ROE, Labor, Food cost)
- 3. Task completion, daily operations completed
- 4. Coaching on director evaluation of Leaders
- 5. Accountability among Shift leaders
- 6. Team member feedback
- 7. Completion of action items following a OL meeting
- 8. Maintain a Speed of service < 5:00 minutes

#### **Behavioral Characteristics**

- Demonstrates Tony's core values: Passion for Service, Self-Starter, Integrity
- Work an average of 40 hours a week with Friday availability and a minimum of 3 out of 4 Saturdays per month with opening or closing availability.



- Availability to open or close our restaurant
- Ability to open or close the restaurant effectively
- Welcoming to feedback
- Possesses leadership skills
- Ability to coach and develop others; continuous improvement
- Ability to solve problems and make quick decisions when necessary
- Take charge and ownership of the shift
- Ability to communicate effectively
- Can delegate when needed
- Is Adaptable
- Self-motivated and can motivate others
- Compassionate toward team members
- Takes initiative
- Has awareness (360 degrees, head on a swivel)
- Pays attention to Detail



#### **Director**

#### **Organizational Imperatives**

The factors that define and truly differentiate this position from all other positions; what absolute, unique things should this position fulfill that no other does

#### A Director is responsible for:

- Implementation of innovations that will aid in improving Operational Excellence
- Coaching, evaluating, and providing accountability for all members of the St Pete Beach team
- Conducting monthly evaluations for each member of leadership
- Aligning daily practices of the restaurant with the Vision of the organization and with the annual Thematic Goal of the organization
- Delivering weekly performance reports to the leadership team
- Always delivering crave-able food, in a timely manner, that meets or exceeds Chick-fil-A Quality Requirements
- The speed and accuracy of the Drive-Thru
- Inventory management
  - End-of-Month counts and input
  - Maintaining accurate transfer logs
  - Effective & efficient ordering
- Maintaining a LEAN production environment
- Delivering a remarkable dining experience for all guests
- Coaching the behaviors of all Shift Leaders and Team Members who work the Dining Room. Those behaviors include:
  - Table touches
  - Second Mile Service
  - Execution of systems that ensure a refreshingly clean environment
- Scheduling
- Scheduling and agenda preparation for Director Meetings and Operations Leads Meetings
- Performing written evaluations for all members of leadership

#### **Success factors & Matching Measurements**

How will you know this position has been successful?

We will know the Director is successful upon attaining the following:

- CEM scores (to be measured in 30-day and 90-day increments): Top in Operator team
- Labor Cost Efficiency < Top 20%
- Food Cost Gap ≤ 0%
- IPO- 0 food and labor opportunity



- Profitability ≥ 14% YTD
- Food Safety score below 3
- QIV scores (to be measured Quarterly and on 12-month rolling basis):
  - Product > 90%
  - o Production Environment ≥ 90%

#### **Behavioral Characteristics**

- Work a minimum of 40 hours per week in the restaurant including Friday and at minimum 3 out of 4
   Saturdays per month with opening or closing availability.
- Allocate at least three hours per week to planning
- Combine critical thinking and practical leadership to create a culture of innovation
- Effectively coach and give direction
- Align hiring, training, and evaluation practices with the Vision of the organization and the Thematic Goal for the year
- Enthusiastically and passionately lead the St. Pete Beach team
- Be well-versed in all Chick-fil-A procedures
- Focus on systematically and effectively communicating all restaurant related goals and success factors to Team Members